

Targets = A1 76.5%, A2 41.5%; B1 71.5%, B2 31.5%; C1 76.5%, C2 41.50%  
 State Data FFY 23 (APR 2025) = A1 39.1%, A2 33.59%; B1 41.99%, B2 26.20%; C1 40.81%, C2 29.11%

## Federal Performance Indicator 3 – Child Outcomes

“Child Outcomes” is defined as the results children who receive early intervention services make in each of 3 Federal Child Outcomes Areas:

A: ability to form positive social relationships

B: ability to acquire, use, and apply knowledge and skills in typical activities

C: ability to use age-level behaviors to meet their needs within typical activities

Data is based on APR Data submitted February 1, 2025 for the full fiscal year of children who exited the program between July 1, 2023-June 30, 2024 who received IFSP services for at least 6 months

The State Target (goal) is set with input from the Arkansas Interagency Coordinating Council (AICC) and with input from EI Providers and other stakeholders. The State Target must increase annually.

### Provider Program: Allied Therapy

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	1
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	7	6	6
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	4	5	5
d: Children who improved functioning to reach a level comparable to same-aged peers	2	1	0
e: Children who maintained functioning at a level comparable to same-aged peers	7	8	8

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	30%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	45%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	30%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	45%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	25%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	40%	N



## Provider Program: Arkansas School for the Deaf

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	3	5	5
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	1	1
d: Children who improved functioning to reach a level comparable to same-aged peers	4	4	3
e: Children who maintained functioning at a level comparable to same-aged peers	4	3	4

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	46%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	62%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	38%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	54%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	31%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	54%	Y



## Provider Program: Brixey

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	2	1	2
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	2	1
d: Children who improved functioning to reach a level comparable to same-aged peers	0	0	1
e: Children who maintained functioning at a level comparable to same-aged peers	0	1	0

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	50%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	50%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	25%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	50%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	25%	N



## Provider Program: Casa Pediatric Care

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	4	2	3
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	3	1
d: Children who improved functioning to reach a level comparable to same-aged peers	2	2	3
e: Children who maintained functioning at a level comparable to same-aged peers	4	4	3

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	20%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	60%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	50%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	60%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	40%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	60%	Y



## Provider Program: Children's Learning Team

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	12	12	13
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	2	1
d: Children who improved functioning to reach a level comparable to same-aged peers	2	2	2
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

SS1: Summary Statement 1: Children in Federal Progress Categories "c" and "d"

SS2: Summary Statement 2: Children in Federal Progress Categories "d" and "e"

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	25%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	13%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	25%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	13%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	19%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	13%	N



## Provider Program: Children's Therapy Team (CTT)

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	2	3	2
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0	1
d: Children who improved functioning to reach a level comparable to same-aged peers	3	2	3
e: Children who maintained functioning at a level comparable to same-aged peers	3	3	2

SS1: Summary Statement 1: Children in Federal Progress Categories "c" and "d"

SS2: Summary Statement 2: Children in Federal Progress Categories "d" and "e"

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	38%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	75%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	25%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	63%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	50%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	63%	Y



## Provider Program: Clearly Speaking

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	34	32	33
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	10	12	10
d: Children who improved functioning to reach a level comparable to same-aged peers	5	5	6
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	31%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	10%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	35%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	10%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	12%	N



## Provider Program: Davis Early Intervention

<b>Results for Children</b>	<b>3a positive social relationships</b>	<b>3b acquire and use knowledge and skills</b>	<b>3c age appropriate behavior to meet needs</b>
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	15	17	17
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	35	39	32
d: Children who improved functioning to reach a level comparable to same-aged peers	18	15	20
e: Children who maintained functioning at a level comparable to same-aged peers	3	0	2

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	75%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	30%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	76%	Y
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	21%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	73%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	31%	N





## Provider Program: Developmental Resources Management

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	9	8	8
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	1	2	1
d: Children who improved functioning to reach a level comparable to same-aged peers	0	0	0
e: Children who maintained functioning at a level comparable to same-aged peers	1	1	2

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	10%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	10%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	18%	Y
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	10%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	10%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	18%	N



## Provider Program: Friendship Community Care

<b>Results for Children</b>	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	5	7	10
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	3	3	3
d: Children who improved functioning to reach a level comparable to same-aged peers	6	8	6
e: Children who maintained functioning at a level comparable to same-aged peers	10	6	4

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	39%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	70%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	48%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	61%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	39%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	43%	Y



## Provider Program: Giddy Up Therapy

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	12	12	8
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	1	0	3
d: Children who improved functioning to reach a level comparable to same-aged peers	1	2	2
e: Children who maintained functioning at a level comparable to same-aged peers	2	2	3

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	13%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	19%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	13%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	25%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	31%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	31%	N



## Provider Program: Hands on Learning

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	1	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	33	34	33
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	12	10	13
d: Children who improved functioning to reach a level comparable to same-aged peers	12	14	13
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	41%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	21%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	41%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	24%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	45%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	22%	N



## Provider Program: Hands That Help

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	4	4	4
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0	0
d: Children who improved functioning to reach a level comparable to same-aged peers	0	0	0
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	0%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N

## Provider Program: Joycelyn Johnson / Bloom

**Insufficient Data.** APR Data for this Indicator is COS rating progress for children exiting between 7/1/23-6/30/24 who received services for at least 6 months. Only 1 children served by Bloom exited the program who received services for at least 6 months in this time period.



## Provider Program: Jumping Jelly Beans

<b>Results for Children</b>	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	15	13	14
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	12	16	15
d: Children who improved functioning to reach a level comparable to same-aged peers	6	5	6
e: Children who maintained functioning at a level comparable to same-aged peers	2	1	0

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	51%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	23%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	60%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	17%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	60%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	17%	N



## Provider Program: KidSource Therapy

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	189	194	185
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	43	78	69
d: Children who improved functioning to reach a level comparable to same-aged peers	43	22	34
e: Children who maintained functioning at a level comparable to same-aged peers	40	22	27

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	27%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	26%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	32%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	14%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	19%	N



## Provider Program: Leap Therapy

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	3	4	4
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	3	2	3
d: Children who improved functioning to reach a level comparable to same-aged peers	1	1	0
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	57%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	14%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	43%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	14%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	43%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N





## Provider Program: Little Bitty City

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	8	3	6
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	3	5	4
d: Children who improved functioning to reach a level comparable to same-aged peers	5	7	7
e: Children who maintained functioning at a level comparable to same-aged peers	3	4	3

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	40%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	40%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	60%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	55%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	55%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	50%	Y



## Provider Program: Lynn Center / dba Northwest Pediatric

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	4	5	8
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	1	1
d: Children who improved functioning to reach a level comparable to same-aged peers	2	2	2
e: Children who maintained functioning at a level comparable to same-aged peers	5	5	2

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	31%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	54%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	23%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	54%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	23%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	31%	N

## Provider Program: Milestones

**Insufficient Data.** APR Data for this Indicator is COS rating progress for children exiting between 7/1/23-6/30/24 who received services for at least 6 months. Only 2 children served by Milestones exited the program who received services for at least 6 months in this time period.



## Provider Program: Our Little Feats

<b>Results for Children</b>	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	31	32	29
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	6	8	8
d: Children who improved functioning to reach a level comparable to same-aged peers	7	7	8
e: Children who maintained functioning at a level comparable to same-aged peers	18	15	17

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	21%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	40%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	24%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	35%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	26%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	40%	N



## Provider Program: Pathways Pediatric Therapies

<b>Results for Children</b>	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	3	3	2
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	4	4	5
d: Children who improved functioning to reach a level comparable to same-aged peers	0	0	0
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	57%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	57%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	0%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	71%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N



## Provider Program: Pediatrics Plus Therapy

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	10	15	12
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	3	4
d: Children who improved functioning to reach a level comparable to same-aged peers	4	5	2
e: Children who maintained functioning at a level comparable to same-aged peers	11	4	9

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	22%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	56%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	30%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	33%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	22%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	40.7%	N



## Provider Program: Pediatric Therapy, Inc

<b>Results for Children</b>	<b>3a positive social relationships</b>	<b>3b acquire and use knowledge and skills</b>	<b>3c age appropriate behavior to meet needs</b>
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	20	33	27
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	4	8	3
d: Children who improved functioning to reach a level comparable to same-aged peers	13	16	13
e: Children who maintained functioning at a level comparable to same-aged peers	27	6	20

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	27%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	63%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	38%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	35%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	25%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	52%	Y



## Provider Program: Physician's Therapy Group

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	15	16	18
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	5	6	4
d: Children who improved functioning to reach a level comparable to same-aged peers	9	12	9
e: Children who maintained functioning at a level comparable to same-aged peers	12	7	9

SS1: Summary Statement 1: Children in Federal Progress Categories "c" and "d"

SS2: Summary Statement 2: Children in Federal Progress Categories "d" and "e"

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	34%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	51%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	44%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	46%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	32%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	44%	Y



## Provider Program: Resource Access

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	7	7	7
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	3	2
d: Children who improved functioning to reach a level comparable to same-aged peers	3	1	3
e: Children who maintained functioning at a level comparable to same-aged peers	0	1	0

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”  
SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	42%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	25%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	17%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	42%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	25%	N

## Provider Program: Simply Kids

**Insufficient Data.** APR Data for this Indicator is COS rating progress for children exiting between 7/1/23-6/30/24 who received services for at least 6 months. No children exited the program who received services for at least 6 months in this time period.





## Provider Program: The Learning Center of Northeast Arkansas

<b>Results for Children</b>	<b>3a positive social relationships</b>	<b>3b acquire and use knowledge and skills</b>	<b>3c age appropriate behavior to meet needs</b>
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	2	2	1
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0	0
d: Children who improved functioning to reach a level comparable to same-aged peers	0	0	0
e: Children who maintained functioning at a level comparable to same-aged peers	1	1	2

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	33%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	33%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	67%	Y



## Provider Program: The Pediatric Playhouse

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	6	5	4
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	1	1	0
d: Children who improved functioning to reach a level comparable to same-aged peers	3	6	5
e: Children who maintained functioning at a level comparable to same-aged peers	2	0	3

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	42%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	58.3%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	50%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	42%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	67%	Y



## Provider Program: TheraKids, LLC

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	10	7	11
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	2	2
d: Children who improved functioning to reach a level comparable to same-aged peers	5	2	1
e: Children who maintained functioning at a level comparable to same-aged peers	0	4	1

SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”

SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	33%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	27%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	40%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	20%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	13%	N



## Provider Program: Thera Team/BKD Holding Co

<b>Results for Children</b>	<b>3a positive social relationships</b>	<b>3b acquire and use knowledge and skills</b>	<b>3c age appropriate behavior to meet needs</b>
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	5	5	5
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0	1
d: Children who improved functioning to reach a level comparable to same-aged peers	1	1	0
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	17%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	17%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	17%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	17%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	17%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N



## Provider Program: Thrive Pediatric Therapy

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	4	2	3
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	1	3	2
d: Children who improved functioning to reach a level comparable to same-aged peers	3	3	1
e: Children who maintained functioning at a level comparable to same-aged peers	2	2	4

**SS1: Summary Statement 1: Children in Federal Progress Categories “c” and “d”**

**SS2: Summary Statement 2: Children in Federal Progress Categories “d” and “e”**

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	40%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	50%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	60%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	50%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	30%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	50%	Y



## Provider Program: Walker's Tiny Talkers

Results for Children	3a positive social relationships	3b acquire and use knowledge and skills	3c age appropriate behavior to meet needs
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	1	1	1
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0	0
d: Children who improved functioning to reach a level comparable to same-aged peers	1	1	1
e: Children who maintained functioning at a level comparable to same-aged peers	1	1	1

SS1: Summary Statement 1: Children in Federal Progress Categories "c" and "d"

SS2: Summary Statement 2: Children in Federal Progress Categories "d" and "e"

Child Outcomes: Results of early intervention for children receiving services for at least 6 months	State Target	Program Data	Met Target Y/N
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	66%	Y
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	66%	Y
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	33%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	66%	Y



## Provider Program: Wright & Assoc / Our Work is Child's Play

<b>Results for Children</b>	<b>3a positive social relationships</b>	<b>3b acquire and use knowledge and skills</b>	<b>3c age appropriate behavior to meet needs</b>
<b>Federal Progress Categories a-e</b>			
a: Children who did not improve functioning	0	0	0
b: Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	12	11	12
c: Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	1	0
d: Children who improved functioning to reach a level comparable to same-aged peers	0	0	0
e: Children who maintained functioning at a level comparable to same-aged peers	0	0	0

<b>Child Outcomes: Results of early intervention for children receiving services for at least 6 months</b>	<b>State Target</b>	<b>Program Data</b>	<b>Met Target Y/N</b>
<b>3A POSITIVE SOCIAL RELATIONSHIPS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N
<b>3B ACQUIRE AND USE KNOWLEDGE AND SKILLS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	71.5%	8.3%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	31.5%	0%	N
<b>3C AGE-APPROPRIATE BEHAVIOR TO MEET NEEDS</b>			
SS1. % of children whose EI services substantially increased their rate of development in this Outcome area by the time they exited the program	76.5%	0%	N
SS2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	41.5%	0%	N

